

Kompendium 2021 KA 1: Mobilität in der Erwachsenenbildung

Projektlaufzeit 6 - 18 Monate, Projektstart Runde 1: zwischen dem 01.06. und 31.12.2021, Runde 2: zwischen dem 01.01. und 31.05.2022

Table of contents

1. Motivation of adults and especially seniors to take part in educational offers after the pandemic	3
2. Nachhaltige Qualitäts- und Kompetenzerweiterung der "SISPA – Institut für Entwicklungsprozesse in der Natur GmbH" zur Förderung des Bildungspersonals und der Mitarbeitenden	5
3. Fit for Digital -Qualifizierung für innovative Erwachsenenbildung	8
4. ErwachsenenbildungInternational	10
5. Senior Learning Journey	12
6. Motivation of adults and especially seniors to take part in educational offers after the pandemic	14
7. Kompetent durch Europa	17
8. Europäische Werte verteidigen	20
9. Wissen macht stark: Sozialarbeit mit den bulgarischen Roma vor Ort kennen lernen und Erkenntnisse in unsere Organisationsentwicklung implementieren	23
10. MUT-Macher*innen für Europa	25
11. Wissen und Fertigkeiten für inklusive digitale Transformation in der Fortbildung für Planer*innen und Lehrkräfte	28
12. Partizipation. Teilhabe sichern	30
13. bbt goes Finland	32
14. Incorporating new methodologies and tools for innovative and safe education at WASLA	34
15. Inclusive Action (INC-ACTION)	37
16. Training, International Mobility and Networking for Sustainable Organisations	40

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Motivation of adults and especially seniors to take part in educational offers after the pandemic

Project Coordinator

Organisation Praxis GmbH
Address Gisselberger Straße 33 , DE 35037 Marburg , HESSEN , DE
Website www.praxisgmbh.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000035475
Start Date Nov 1, 2021
End Date Apr 30, 2023
EC Contribution 29,280 EUR
Topics Bridging intercultural, intergenerational and social divide ; Overcoming skills mismatch and addressing the needs of the labour market ; Digital skills and competences

Project Summary

Background

For our work European projects have always be an inspiration and back-up. We mainly work with underprivileged adult and elder people. This target group has suffered very much from the pandemic. We tried to bring them to online education, but a main part of the participants gave us the feed-back, they could not deal with. Lifelong learning is becoming more and more necessary. We need to exchange experiences of adequate methods of teaching and learning in digital learning environments and distance learning, and how to motivation of staff and participants to work with.

Objectives

We would like to achieve: * new ideas and inspiration in the work with elder adults. * new conceptual ideas, * practical application of digital learning methods * inputs for developing programs including e-learning methods * but also remotivation for group activity in presence and to handle the experience of social distancing

Activities

BEFORE the workshop: * Giving informations about the program, the content of the project and the objectives * Collect experiences and best practice * A Implementing an application process for the participation
AFTER the workshop: * Each participant writes an individual report on the results and the conclusions to be drawn for the development of their own organisation. * All participants of an organisation develop a to-do list for the next strategy meeting of the organisation * All participants of the workshop immediately implement the results in their individual areas of responsibility and report internally and externally about their experiences.

Impact

Due to our internal information and further education and training structures, we expect a significant increase in competence not only in the work of the project developers, but also in the area of trainers and further educators. Their growing competence should contribute to making learning opportunities more attractive due to the quality and attractiveness of teaching and learning methods. This includes: * Higher quality of provision for (older) adults. * Higher attractiveness of the offers for the target group * Better content-methodologically trained trainers and counsellors and teachers * Better and more adequate programmes and projects and offers Employment offices, employment agencies, regional office programmes and European Commission * Continuous further training in the various qualification and training measures

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Nachhaltige Qualitäts- und Kompetenzerweiterung der "SISPA – Institut für Entwicklungsprozesse in der Natur GmbH" zur Förderung des Bildungspersonals und der Mitarbeitenden

Project Coordinator

Organisation SISPA – Institut für Entwicklungsprozesse in der Natur GmbH
Address Riedis 12 , 87466 Oy-Mittelberg , BAYERN , DE
Website <https://www.sispa.de>

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041742
Start Date Jan 1, 2022
End Date Jun 30, 2023
EC Contribution 14,881 EUR
Topics Digital skills and competences ; New learning and teaching methods and approaches ; Physical and mental health, well-being

Project Summary

Background

In view of the current global situation and an increased need for support due to the Corona pandemic on the part of the participants, some of whom suffer from psychological and physical impairments, there is a need for tailor-made and needs-oriented offers and excellent staff, with the aim of accompanying those affected in overcoming their crises and providing them with professional expertise, social skills and action strategies. The SISPA - Institute for Development Processes in Nature GmbH has applied for the project in order to train the educational staff and the employees of the SISPA team, in their professionalism, in their methodology and didactics and the acquisition of new knowledge around the experiential and nature therapy approach, as well as to consolidate and promote the team. In addition, it is a matter of further developing and sustainably securing the quality standards in order to create ideal conditions for the educational staff and the participants.

Objectives

Our goals are the further training and competence expansion of the educational staff, through the teaching of new methods and teaching approaches, as well as the further development and securing of adequate learning opportunities for the participants, in order to remain competitive on the international market and to be able to provide good services. Another focus of the project will be the promotion of awareness and the transfer of intercultural and participatory competencies with regard to sustainability, protection and preservation of natural areas, as these often receive too little attention in these fast-paced times. In the course of Corona, there is also a need for comprehensive digitalization in order to be able to reach, accompany and impart knowledge to the people participating in the offers in the future also within the framework of online units; this serves networking within the framework of Zoom meetings, but also within the framework of online courses for self-development.

Activities

The focus of all activities is learning and the real experience on site, in order to use the respective natural space specifically and to be able to offer it adequately to people in the work. It is about the specifics and the positive effect for people in particularly stressful life situations due to psychological and physical ailments. The following activities will be implemented to expand the specifications, in terms of methodological and didactic competencies, as well as in the handling and adequate use of digital media and in the field of animal-assisted intervention:

- A three-day expert workshop, for the whole SISPA team, to get to know the practice of experiential and nature therapy on an international level and to apply and teach it here.
- A four-day training in South Tyrol/Italy for a team consisting of four representatives of the educational staff to acquire teaching methods and approaches from the field of systemic experiential and nature therapy applied there.

Impact

We expect after successful implementation of the planned activities:

A methodical and didactical improvement of the offers and the educational staff, an expansion of intercultural, participative and social competences for all persons involved in the activities. The continuous quality development and assurance and the strengthening of the basic attitude understanding of all participants. A consolidation and constant promotion of the international exchange of practice and experience and the networking with further cooperation partners in order to make the offers accessible to people according to their needs and to enact the

experiential and nature-therapeutic work on a broader basis in Germany. The digitalization to online teaching, expansion of offers in the field of adult education in the context of further international seminars and support offers, with easier access possibilities, independent of financial means or less opportunity

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Fit for Digital -Qualifizierung für innovative Erwachsenenbildung

Project Coordinator

Organisation ABU Akademie für Berufsförderung und Umschulung gGmbH
Address Beilsteiner Straße 118 , 12681 Berlin , BERLIN , DE
Website www.abu-ggmbh.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000017944
Start Date Oct 1, 2021
End Date Mar 31, 2023
EC Contribution 43,260 EUR
Topics Digital content, technologies and practices ; New learning and teaching methods and approaches ; Open and distance learning

Project Summary

Background

ABU GmbH pursues a digitization strategy for further development as a modern educational service provider. It relies on close cooperation with foreign partners who have a head start in the field of digitization in adult education and are ready to share their experiences in direct exchange. The institution has initiated such a cooperation with a Danish partner. The Erasmus + Programme supports this intention in an excellent way by promoting non-formal and informal learning stays with this partner. It makes it possible to analyse the specific needs on site, to specify development steps and to implement them in training seminars and job shadowing in a practical manner.

Objectives

The project aims to further develop the educational institution and to motivate and qualify its teaching and non-teaching staff for increasing the attractiveness of their educational offers, to acquire new customer groups and to optimise processes with a focus to

- digital products for adult education
- digital forms and methods of teaching adults
- digital infrastructure for teaching and administration
- Digitization of management processes

Activities

The project provides a set of activities that can optimally implement the objectives pursued:

- Expert visit for an exchange at management level (needs analysis and agreement of cooperation content) as well as further training events with a multiplier effect (broad involvement of staff and external parties)
- On this basis agreed non-formal learning stays with the partner (courses / seminars) by teaching, management and administrative staff as well
- informal job shadowing of technical staff at their professional colleagues.

Impact

ABU gGmbH expects from the transnational project work an important boost for its further development as a modern adult education provider. Getting to know advanced foreign experience, comparing it with one's own conditions and deriving important innovation steps are suitable methods for this. In the joint project work, those involved acquire the necessary knowledge and implementation know-how. The project is intended to give the desired long-term strategic cooperation with the Danish partner an important boost that will continue to have an effect beyond its duration of 18 months.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

ErwachsenenbildungInternational

Project Coordinator

Organisation Bayerische Landesanstalt für Weinbau und Gartenbau /Fachzentrum Bildung
Address An der Steige 15 , 97209 Veitshöchheim , BAYERN , DE
Website www.lwg.bayern.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000035572
Start Date Sep 1, 2021
End Date Aug 31, 2022
EC Contribution 38,890 EUR
Topics Initial and continuous training for teachers, trainers and other education staff ; Green skills ; International relations and development cooperation

Project Summary

Background

In order to question, enrich and / or improve our educational offers / facility activities, we need the exchange of knowledge / experience with facilities in Europe. In some EU countries there is an advantage in experience and knowledge for various reasons. We would like to get to know this in order to further develop our educational mission (qualitative / quantitative)

The credo of our educational mandate is: social upbringing through education on environmental protection, the use of plants as food, medicinal products, luxury goods, cultural and historical backgrounds of (wine) gardens, biodiversity, urban gardening.

LWG education officers are responsible for certification / advanced training courses for tour guides. These carry the green message into the middle of society during so-called adventure tours.

The tours take place in LWG facilities, public or palace / private gardens, garden shows in the region.

Objectives

The short-term project should enable us to gain knowledge and experience at the level of participants and institutions (sending and receiving). With regard to the qualitative and quantitative development of our education / facility offers, which are offered by our education officers for different groups who are interested in social malleability through green competence education, ecological behavior and action in their professional and individual everyday life. A head start in terms of changed climatic conditions, the resulting environmental awareness, the associated initiatives and attitudes, and social mobilization are essential for our development. In this way, we secure the expansion of competencies, the gain in European partners who would like to cooperate with us in the future and, last but not least, the positioning as an educational actor in the European educational structure.

Activities

The short-term project includes the activities

- a. Job shadowing for those responsible for education
- b. Group mobility for learners

This includes the following sub-activities: information, application and selection, preparation and follow-up of the participants, dissemination of the project results within the own institution, the partner institutions and the general public.

Impact

We expect the following results

- a. Developing the skills of teachers / trainers through job shadowing
- b. Developing the skills of the learners, i.e. participants in the certificate and advanced training courses through group mobility for learners
- c. Expansion / consolidation of the partner network for the purpose of realizing future European educational partnerships

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Senior Learning Journey

Project Coordinator

Organisation Volkshochschule Ravensburg e.V.
Address Gartenstr. 33 , 88212 Ravensburg , BADEN-WÜRTTEMBERG , DE
Website www.vhs-rv.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018308
Start Date Nov 15, 2021
End Date May 14, 2023
EC Contribution 54,025 EUR
Topics Initial and continuous training for teachers, trainers and other education staff ; Digital skills and competences ; Active ageing

Project Summary

Background

Our school is interested in continuing the Erasmus relationship with our partners in Italy, Spain, and France. Our multilateral teaching activities were interrupted by the SARS-CoV2 pandemic.

We have seen a very high demand in the Erasmus program on our teachers' side as well as on our administrative staff's side.

Taking part in the Erasmus program will be a dream come true for many of our teachers. Most of them have never had the privilege of teaching abroad and are overly excited to go for this opportunity.

Moreover, no other adult education center in our region is participating in the program. Therefore, Erasmus is a unique selling proposition for our school and makes us very attractive as an employer.

Objectives

Our project objectives are:

- (1) training our teaching and administrative staff,
- (2) improving digital literacy, and
- (3) support elderly people in active teaching - and learning at the same time.

We understand that the Erasmus program brings vast opportunities for our teaching and administrative body. We expect to motivate our staff by offering them teaching and training mobilities. We also expect to get new ideas from our partner schools. And, finally, we are sure that our European institutional network of adult educators will grow and will become stronger.

Activities

We are applying for teaching and training mobilities as well as for job shadowing mobilities. We will also be glad to host an "expert" from abroad at our school. Sending staff to partner schools as well as welcoming adult educators from abroad will tighten the links between our partner schools. Through Erasmus mobilities we will take another step towards active internationalisation.

We have gained very good experience with similar Erasmus mobilities in the past.

Impact

We believe that our teaching staff will gain a high level of work satisfaction from an international teaching experience.

We expect to rise their job motivation.

We also expect to become even more attractive as an employer.

For our school, Erasmus is a genuine USP as we are the only adult education center in our region that provides access to the Erasmus program.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Motivation of adults and especially seniors to take part in educational offers after the pandemic

Project Coordinator

Organisation Arbeit und Bildung e.V.
Address Krummbogen 3 , 35039 Marburg , HESSEN , DE
Website www.arbeit-und-bildung.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018783
Start Date Nov 1, 2021
End Date Aug 31, 2022
EC Contribution 10,220 EUR
Topics Bridging intercultural, intergenerational and social divide ; Overcoming skills mismatch and addressing the needs of the labour market ; Digital skills and competences

Project Summary

Background

For our organisation, European cooperation is an important element for the corporate culture. And, the adult group plays a big role for the future. This target group has suffered from the pandemic. We are gaining experience in a European context.

Lifelong learning is becoming more and more necessary. People are working longer, in many cases they could hardly enjoy further education in the last part of their working life, on the other hand, digital learning concepts have emerged, especially under the impression of the pandemic, which are rather meant for the younger generation. We need to know adequate methods of teaching and learning in digital learning environments and distance learning, to combine the individual knowledge of each staff member with the knowledge and experience at the European level and to integrate it structurally, content-wise and methodologically into the overall concept of our organisation, thus strengthening our competences.

Objectives

We expect ...

- * changes in work structures adapted to work with (older) adults.
- * new conceptual ideas,
- * the natural incorporation of digital learning methods into project developments, their implementation and further development.
- * conclusions of the technical and content-related as well as labour market needs of the target group on technical support structures in our organisations (choice of learning platform, choice of instruments, choice of (mix of) learning methods in face-to-face and distance learning.

Activities

BEFORE the workshop:

- * Preparing the staff of our organisation and partners by describing, informing and setting objectives of the project/workshop.
- * Advertisement of workshop places within our organisations. Here the staff members have to justify why they want to participate.
- * Selection of the participants

AFTER the workshop:

- * Each participant writes an individual report on the results and the conclusions to be drawn for the development of their own organisation.
- * All participants of an organisation develop a to-do list for the next strategy meeting of the organisation
- * All participants of the workshop immediately implement the results in their individual areas of responsibility and report internally and externally about their experiences.

Impact

Due to our internal information and further education and training structures, we expect a significant increase in competence not only in the work of the project developers, but also in the area of trainers and further educators. Their growing competence should contribute to making learning opportunities more attractive due to the quality

and attractiveness of teaching and learning methods. This includes:

- * Higher quality of provision for (older) adults.
- * Higher attractiveness of the offers for the target group
- * Better content-methodologically trained trainers and counsellors and teachers
- * Better and more adequate programmes and projects and offers Employment offices, employment agencies, regional office programmes and European Commission
- * Continuous further training in the various qualification and training measures

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Kompetent durch Europa

Project Coordinator

Organisation LandesSportBund Niedersachsen e.V.
Address Ferdinand-Wilhelm-Fricke-Weg 10 , 30169 Hannover ,
NIEDERSACHSEN , DE
Website www.lsb-niedersachsen.de

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041675
Start Date May 1, 2022
End Date Oct 31, 2023
EC Contribution 16,015 EUR
Topics New learning and teaching methods and approaches ; Digital skills and competences ; Digital content, technologies and practices

Project Summary

Background

The “Academy of Sports” is part of the State Sport Association of Lower Saxony. It is an event venue and education provider with two locations in north-west Germany. The academy has its own educational program for professional and voluntary staff in the grassroots sports. Elements of the program are mainly seminars in the field of personality development and panel discussions for bigger groups on the subject of social developments with a link to sports and voluntary work. The challenges for the academy are new digital possibilities for educational work in sports and changing expectations of the target group. To tackle the challenges the Academy of Sports has created this mobility project. Educational staff gets the opportunity to experience educational work outside the German sport system. In the coming years, the academy of Sports is planning to offer more educational opportunities linked with Europe to the engaged people in the State Sport Association and its members.

Objectives

The mobility project is a chance for the educational staff to experience successful implementations of digital tools in the context of learning opportunities in other sport associations. The goal is to create new offers for the learners from grassroots sports in Lower Saxony. The project will be a stimuli for the participants to step beyond the well-known methods and work environments. This is necessary because physicalness is the core of sports and therefore mainly a face-to-face learning setting. At the end of this project, there should be new ideas to use digital methods, which will be integrated in our educational program for our local sports organisations in Lower Saxony by the participants. The mobility project will be the start of a new field of action with focus on Europe.

Activities

The project gives eight persons the chance to stay in a Sport association in another European country outside Germany. The participants will have a closer look into their educational work with digital tools and gain experiences with new learning settings in sports. The participants are staff from the local organisations of the State Sport Association of Lower Saxony (“LandesSportBund Niedersachsen e.V.”). They are program officers and/or teaching staff. Their work is to create and realise the local academy program “Akademie-regional”. The criterias for the destination country and the hosting organisation depend on the individual needs of the participants and their expectations. To prepare the stay abroad, the participants will take part in a two-day seminar. At the end of the project, there will be a final seminar to reflect the stay abroad and to prepare the knowledge transfer to the home association.

Impact

We expect new stimuli for the educational work in sports in Lower Saxony in general and for the program of the Academy of sports in particular. The participants should get new ideas for their educational work for grassroots sport clubs and we want to support their personal development. A direct result should be one new educational offer by every participant in his or her home association. We give them the chance to test their idea as part of the annual program “Akademie-regional”. The support from the academy of sports is that we finance the test of the new offers. One result is, that this small mobility project reaches many learners and of course, it is a chance for the academy of sports to gain experience for a next bigger project and to expend the international network. We hope that a first successful project will increase the demand for a next mobility project.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Europäische Werte verteidigen

Project Coordinator

Organisation HochVier - Gesellschaft für politische und interkulturelle Bildung e.V.
Address Schulstraße 9 , 14482 Potsdam , BRANDENBURG , DE
Website www.hochvier.org

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018178
Start Date Sep 1, 2021
End Date Feb 28, 2023
EC Contribution 48,550 EUR
Topics European identity and values ; Key competences development ; Preventing racism and discrimination

Project Summary

Background

The project was developed together with the educators of HochVier and is tailored to the current needs of our adult educators. It was developed from the experience of many years of adult education and addresses the current need, in times of increasing right-wing extremism and populism, fascism and anti-Europeanism, to increasingly address these issues, to train our educational staff even more in this area and to further increase the quality of our educational work. We have already had very good experiences with mobilities in the field of adult education and Erasmus+, the values of HochVier are in line with those of the EU and the programme and should be additionally strengthened through the international framework. Furthermore, we would like to contribute to a pro-European and pro-democratic attitude being carried outwards by our organisation. That is why we are applying for exactly this project.

Objectives

With the implementation of the project, we would like to further increase the quality of the educational work of our institution and promote the job-specific skills of our educators. They should be able to counter right-wing extremist and populist statements more competently and gain knowledge about right-wing extremism, fascism, populism, anti-Europeanism and participation. They should get to know and practise non-formal, low-threshold and innovative methods for the motivated transfer of knowledge and values. In addition, they should increase their digital competence in the area of fakenews and agitation in social media. In general, competences that are important for political adult education should be developed and promoted at the end of the project. What has been learned and experienced should be applied in their own educational work and thus improve it once again. The educators should experience Europe and thus communicate it better.

Activities

There will be three structured courses with 10 participants each. These will last 5 days and include at least 5 hours of teaching each day. One of the mobilities will take place in Greece with a long-term partner organisation and will focus, among other things, on the topics of digital and inclusive participation and methods against fake news on the net. The mobility in Italy will focus on knowledge and methods about right-wing populism and right-wing extremism and their impact on civic education in Europe and on political engagement in society. The third mobility is in Portugal. The focus is on overcoming and coming to terms with fascism and how the struggle against it shapes European, democratic and social values. In all mobilities, both methods and content are taught on the topics of right-wing populism and extremism, fascism, Europhobia and participation.

Impact

Despite the extensive prior knowledge of our trainers, numerous new, professional aspects for political adult education are to be learned. The trainers should emerge from the mobilities strengthened and motivated with promoted intercultural, social and subject-specific competences, content-related knowledge and methodological knowledge. A very central result is that during the structured courses they will have reflected on how what they have learned will be incorporated into their own educational work and how they will actually incorporate it. They will be able to enrich their work with methods and facts they have learnt and experienced in authentic learning

places, and they will be able to argue and stand up more purposefully against right-wing extremism, populism, fascism and hostility towards Europe. As a result, our organisation's stance and pro-European impact is also reaffirmed externally.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Wissen macht stark: Sozialarbeit mit den bulgarischen Roma vor Ort kennen lernen und Erkenntnisse in unsere Organisationsentwicklung implementieren

Project Coordinator

Organisation Ev. Verein Bildung und Dialog e. V.
Address Am Leinekanal 4 , 37073 Göttingen , NIEDERSACHSEN , DE
Website www.evbildungunddialog.de

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041701
Start Date Jan 1, 2022
End Date Jun 30, 2023
EC Contribution 52,780 EUR
Topics Bridging intercultural, intergenerational and social divide ; Romas and/or other minorities ; Reception and integration of refugees and migrants

Project Summary

Background

We want to develop new projects and offers and tailor them to the needs of our target group to secure our future. We have targeted the issue of immigration from South-Eastern Europe because this is a Germany-wide phenomenon. In Göttingen, it is our association that takes care of the parent and educational counseling of the Turkish-speaking Bulgarian Roma.

Advising this uneducated target group is difficult. We want to make our work more successful by learning more about the way of life and the origin of the Roma in Bulgaria. Then we could better understand their actions, advise them better and present more convincing arguments. In this way, we could promote their understanding of requirements of life in Germany.

We want to convince as many illiterate adults from Bulgaria as possible of the need to attend language courses and thus promote their integration and professional future.

Objectives

Development of our facility, our substantial and more specific consulting expertise as well as addressing a wider audience. Attracting new language course participants.

Activities

Together with Amalipe, we are planning a job shadowing in several projects and at various project locations of Amalipe in Bulgaria on topics such as health care, adult education, social affairs, housing, democratic participation and empowerment of adult Roma in Bulgaria. We will accompany the social workers in their work and then go into the exchange.

We will also attend cultural events and exhibitions as well as musical events. We would also like to accompany the employees to Roma self-organizations supported by Amalipe. In this way we will get an insight into many aspects and into the reality of life of the Roma.

Impact

Based on the needs of our target group and our experience during mobility, we have implemented two new advisory services in our facility and specified and improved our consulting expertise. We have thereby increased our circle of clients.

We have trained our intercultural skills and improved our culturally sensitive interaction with our clients.

We can attract more new language course participants from the Turkish-speaking Roma and receive their motivation to learn.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

MUT-Macher*innen für Europa

Project Coordinator

Organisation Volkshochschule Meppen gGmbH
Address Freiherr-vom-Stein-Str. 1 , 49716 Meppen , NIEDERSACHSEN , DE

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041697
Start Date Mar 1, 2022
End Date Apr 30, 2023
EC Contribution 49,330 EUR
Topics Digital skills and competences ; Inclusion, promoting equality and non-discrimination ; New learning and teaching methods and approaches

Project Summary

Background

Since 1988, the Volkshochschule Meppen, located in the centre of the Emsland, has been and continues to be a centre for furthering one's education with varied educational opportunities for people of all age groups and layers of the population. Courses are conducted in different formats and concern topics such as society & environment, culture & creativity, languages & integration, health and vocational education. Since 2016, the Volkshochschule Meppen has fortified its efforts to work in a project-based manner and thus has a diverse project portfolio. VHS Meppen has a wide range of experience in the field of e-learning as well as in the implementation of different types of online courses, equipped with its own learning management system consisting of three well-known conference tools. However, there has been a shift as part of the coronavirus-pandemic: on the one hand the number of participants is declining, on the other hand there are still a lot of disadvantaged participants.

Objectives

At the beginning of the pandemic, there was a swift shift from analogous to digital learning, thus resulting in an increase in digital competencies. After restrictions were eased, VHS Meppen faced the challenge to incorporate its previously gained experience as a digitally operating institution in a timely pedagogical and organisational manner, thus establishing a new form of in-person learning. This includes the modified role of the teacher and their methodology (such as microteachings and -challenges). We plan on making the participants an integral part of the project's management (project planning and development, implementation and follow-up). Using the concept of empowerment, the disadvantaged are set to make use of the benefits of the digitisation in order to generate digital contents and portfolios. This will facilitate the participants learning and open up new perspectives as concerns them living autonomously. Also, this will further the acceptance of diversity in rural areas.

Activities

At the beginning of the project, a preparatory visit will take place. The goal is to familiarise ourselves with the learning environment on site, the classrooms, the workplace as well as with the areas of responsibility of the colleagues in order to see how the microteachings can be implemented and the digital portfolios can reflect them. The educational management will use the mobility in order to job-shadow their respective colleague in Latvia. The objective is to get to know the possibilities for digital participation for those who are disadvantaged, to find out which learning environment (in-person learning, online) is suitable and what kind of equipment is therefore needed. These considerations shape the concept. Additionally, the project and its prospects will be made public. Two groups will travel to Latvia, each 6 months apart. Each group consists of max. 10 participants.

Impact

Over the course of the project we will actively consider the topic of in-person teaching/learning and will draw conclusions as to which target group best suits our project and its opportunities. The teaching staff gets given input as concerns the methodology of microteachings and -challenges. The participants will profit off of this input when coming up with and generating content. The participants will be guided throughout the process. Prior to traveling abroad, the participants and their sense of self will be strengthened by means of the concept of empowerment. This concept will then be transferred to other learning groups. The digital portfolios, which will be come up with by the participants, are a testament to how the concept of empowerment was embedded and used.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Wissen und Fertigkeiten für inklusive digitale Transformation in der Fortbildung für Planer*innen und Lehrkräfte

Project Coordinator

Organisation Bayerischer Volkshochschulverband e.V.
Address Fäustlestr. 5a , 80339 München , BAYERN , DE
Website www.vhs-bayern.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018328
Start Date Sep 1, 2021
End Date Feb 28, 2023
EC Contribution 45,910 EUR
Topics Digital skills and competences ; Digital content, technologies and practices ; Inclusion, promoting equality and non-discrimination

Project Summary

Background

One of the greatest challenges today is the digital transformation of educational programs for adults at Bavarian adult education centers. A comprehensive digital strategy is required which, on the one hand, takes into account all adult learners with their various learning needs and counteracts the threat of digital exclusion. These include, for example, adults with learning disabilities, the elderly, low-literacy adults and adults who are preparing to catch up on school-leaving qualifications. On the other hand, it is about integrating digital skills into teaching concepts and making them a subject of learning. This applies in particular to basic education and the promotion of health literacy, which today is largely understood as health-related information literacy. The Bavarian Adult Education Association runs mobilities for the transfer of knowledge and skills for planning and teaching educational staff to advance digital inclusion.

Objectives

Our organization wants to offer further training for planners, which exemplarily show the way in which different educational topics nowadays require the improvement of digital skills and which special digital learning needs are associated with this for disadvantaged learners. In addition, our organization wants to offer advanced training for teachers so that they have the necessary know-how to be able to carry out needs-based learning offers on behalf of their educational institutions. In order to be able to provide these advanced training courses, the bvz must develop appropriate train-the-trainer concepts. The participants in the mobilities, both the planning and teaching staff, actively and specifically contribute their learning results from the mobilities to the project for the further development of the concepts for the advanced training of the planning and teaching staff.

Activities

The participants are planning and teaching educational staff. You will complete training programs that cover all relevant aspects of planning and teaching digitally integrated learning opportunities at the European educational partners in Austria, Finland and Ireland. This includes information about the conditions under which the addressing of the addressed learners succeeds, about specific learning occasions in the living and working world of the addressed learners, about cooperation partners, the emergence and development and further development of the learning concepts and digital learning resources, prerequisites, Requirements and training for teachers. Special aspects are the consideration of the learning needs of the participants and the imparting of digital skills.

Impact

As a result, the participants in their facilities will improve their learning opportunities under the aspects of digital skills and inclusion for learners with impaired or less literacy skills. The Bavarian Adult Education Association will expand the advanced training concepts for planning and teaching educational staff to include aspects of digital inclusion and supplement the advanced training for teachers in basic and health education with the integrated teaching of digital skills.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Partizipation. Teilhabe sichern

Project Coordinator

Organisation BTB Bildungszentrum GmbH
Address Alexanderstr. 5 , 10178 Berlin , BERLIN , DE
Website btb-bildungszentrum.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018209
Start Date Nov 1, 2021
End Date Mar 31, 2023
EC Contribution 56,646 EUR
Topics Key competences development ; Reception and integration of refugees and migrants ; Equal access and transition to labour market

Project Summary

Background

BTB wants to learn from other organizations and exchange ideas. We would like to have job shadowing and courses for our own staff as well as have guest-learners work in our basic education fields. We want to experience tested models in Europe for the promotion of basic training techniques as well as professional learning (job-related learning, training on the job) for people with little literacy. We want to present our work to other professionals, discussing and reflecting with them. We want to compare methods and curricula for the empowerment of disadvantaged target groups in order to reflect, adapt or develop our approach. We are looking for other ways of empowering people with little literary skills, how to strengthen their self-confidence and self-esteem. We would like to give adult learners the opportunity to apply their acquired techniques in Europe. We look forward to future exchanges and job shadowing.

Objectives

We want to network, exchange ideas and develop ourselves. We want to get to know, compare and develop the European practice of promoting daily practices and basic educational skills. We want to get to know and experience analog, hybrid and digital tools for people with little vocabulary or little literacy. We want to try out these tools ourselves and get an idea of how to use them in practice. We want to give learners in basic education opportunities to participate in Europe.

Activities

"Participation" involves three activities: 1. Job shadowing for employees in basic education as well as language education, 2. courses for employees, and 3. mobilities for learners in basic education to develop their skills. Priority is given to people with little literary skills. Every learner or educational venturer, is networking while working with us.

The educational venturers will receive a structure while they are working with us and will have goal-oriented tasks. These also reflects the interests of our organization. The internal evaluation of the mobility of learners ensures utilization of the knowledge. Results will be published internally and further developed if needed. Educational venturers for learners are specifically prepared, tasked and accompanied. Results and experience reports are shared and used as part of the basic skills education.

Impact

We expect our own staff as well as learners in the basic skills education to complete planned activities and rate this experience as positive. Our personnel have trained to present their own work to European experts and to actively shape this exchange of experiences. As a result, we have gotten to know selected models, curricula and tools that are suitable for empowering disadvantaged people. We expect that through this project, we will identify further approaches, tools and methods that we can integrate into our work in order to strengthen the opportunities for disadvantaged people in order to allow them to participate. Learners who have completed a study abroad are role models for their peers. They can share their experiences and encourage each other.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

bbt goes Finland

Project Coordinator

Organisation Bundeselternnetzwerk der Migrantenorganisationen für Bildung und Teilhabe e.V.

Address Trautenaustraße 5 , 10717 Berlin , BERLIN , DE

Website www.bundeselternnetzwerk.de

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041681

Start Date Jan 1, 2022

End Date Jun 30, 2023

EC Contribution 53,500 EUR

Topics Democracy and inclusive democratic participation ; New learning and teaching methods and approaches ; Inclusion, promoting equality and non-discrimination

Project Summary

Background

Workin for decades in the field of collaboration between immigrant parents and educational institutions, we are planning to develop our professional work further. We want all children to reach their full potential regarding educational carerers and are therefore broaden our perspective by visiting other countries understanding their educationale system.

Objectives

We'd like to get to know succesfull educational systems like in Finland in order to be able to evaluate the quality of the collaboration between parents and educational institutions in Germany better. Knowing good practice helps us implementing more equality in the german educational system.

Activities

We are going to attend a five-day-course about the finnish educational system in Finland. Both volunteers and employed staff are going to take part.

Impact

We expect participants to gain a broader insight into different educational sytems. this will enable them to evaluate the german syteme better and to develop ideas how to improve it. On a national level we want to induce these ideas into the nationwide bodies we take part in in order to improve the german educational system.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Incorporating new methodologies and tools for innovative and safe education at WASLA.

Project Coordinator

Organisation Arabisch Deutsches Center für Dialog e. V.
Address Heinrich Heine Straße 27 , 10179 Berlin , BERLIN , DE
Website www.wasla.berlin

Project Information

Identifier 2021-2-DE02-KA122-ADU-000041698
Start Date Jan 1, 2022
End Date Jun 30, 2023
EC Contribution 19,800 EUR
Topics Digital skills and competences

Project Summary

Background

After evaluating the training needs of our team, to favour the training processes in our organization ,WASLA, the need for continuous training in Digital Competencies was evidenced. The need of promoting efficiency and effectiveness in our training processes, as well as the active methodologies of our online educational environments, were the two considerations most requested by our educational staff, for which, in order to solve this situation, two learning mobilities are planned for this Erasmus+ KA1 project.

Our main aim is to foster international understanding, non-formal education and youth empowerment, promote dialogue between cultures, face racism within societies and spread the culture of tolerance and acceptance of others. To do so, we will start by training our teachers, volunteers and students, and creating local, regional and transnational collaborative networks.

Objectives

With this project, three main objectives are established, in coherence with the evaluated training needs:

- To understand the components of a Flipped Classroom and how to successfully implement it, learning how to guide students in the educational process, creating digital materials for the teaching experience and assessing all the elements the teacher uses.

- To familiarize teachers with the challenges of online interactions to make them able to teach students about the potential dangers that can be found in the virtual world. This course seeks to teach the risks and to equip teachers with good practices that can help avoid common problems.

- To boost Digital Skills in relation to DigComp2.1, DigcompOrg and DigCompEdu frameworks, responding to European and global requirements for quality and innovative education environments and processes.

All of them are interpreted from the vision of transnational and holistic development of the centre and our community, through the establishment

Activities

In addition to those originally intended for the organization of the project, that configure the blended consideration of our project, and its continuous evaluation, the main activities that structure and give meaning to our project are two training mobilities of 5 days each, for 20 of our teachers, so that they can be trained in the two prioritized areas such as training needs in Digital Competences, collaborative management tools, efficient management of educational and active learning methodologies such as flipped classroom.

- Flipped Classroom Methodology.

- Safety and Security on the Internet for Teachers.

Both training courses will take place in Spain, with Inercia Digital being our partner and training provider, as it is an entity specialized in training and innovation in digital skills. Likewise, dissemination and collaboration strategies will be promoted, which increase the real impact of the project both in our local and regional environment, as well as on an international s

Impact

The main expected results with the implementation of this project are:

- The integration of the resources and skills learned in our Center's Internal Development Plan, developing specific strategies to put into practice measures that solve the exposed needs.
- Organization of training and informative activities for all interested people in our educational community, through workshops with our students and teachers that don't participate in the mobilities, and webinars open to the entire educational community, including families and other community entities.
- Restructuration of our online educational environments, as well as the resources implemented, favouring the motivation of students among novel training strategies.
- Collaboration with other groups, establishing an European committee to share our experience, for other professional colleagues and students to benefit from these initiatives. We will also increment the impact of our project through a complete dissemination strategy.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Inclusive Action (INC-ACTION)

Project Coordinator

Organisation Life Learning Development LLD.e.V.
Address Schulstr 56 , 47166 Duisburg , NORDRHEIN-WESTFALEN , DE
Website <https://lldev.org/>

Project Information

Identifier 2021-1-DE02-KA122-ADU-000020569
Start Date Sep 1, 2021
End Date Feb 28, 2023
EC Contribution 15,710 EUR
Topics Inclusion, promoting equality and non-discrimination ; Key competences development ; Awareness about the European Union

Project Summary

Background

LLD thrives to promote active citizenship grounded on awareness regarding migrants' issues in Germany and, prospectively, at the level of Europe. The target of the organizations' activities is presently young people, with the organization being interested in upscaling its involvement in deploying regular local/national activities (Training, Awareness-raising, Events) and international projects catering to the needs of an adult audience. LLD considers the present condition in Sweden and in Europe, characterized by the slow but steady growth of far-right populist parties and the pandemic acting as a multiplier effect on sentiments of fear, discrimination and intolerance particularly against migrants and other minorities. It is a clear challenge to the underlying principles of a positive national, European and global citizenship.

Objectives

LLD wants to equip its internal human resource with specific competencies and techniques and increase their know-how concerning the social issues not only of youngsters but also of the target groups of Adults, in order to:

- Enrich competencies of the human resources on the non-formal education methodology in order to develop and implement civic education paths, involving a regional audience of people living in the urban areas.
- Enhance competencies of its human resources concerning the "migrants inclusion processes management", the need to examine social discomfort and social radicalization problems from different perspectives to contribute to the development of inclusive and tolerant realities.
- Create a resilient network among NGOs in the field of adult education with prior experience in migrants inclusion and urban social-issues.

Activities

The contribution of envisaged activities to the achievement of LLD's European Development Plan will be as follows:

1) Training Course in Italy (Sassari);

Training Course in Italy is called: "INC-ACTION: Citizenship Competences for migrants inclusion processes management."

2) Training Course in Limassol (Cyprus);

Training Course in Cyprus is called: "INC-ACTION: Principles of Active Citizenship"

3) Job Shadowing in Sassari (Italy);

4) Job Shadowing in Limassol (Cyprus);

Development of the European dimension of the organization will be ensured by access to high-end knowledge

and methodologies in the Adult education field through a partnership with organizations with an established record in the field, more opportunities of cooperation for LLD and its staff through the development of joint activities.

Impact

The organization expected these results:

1. Increased involvement in educational support through non-formal education to develop and implement civic education paths, involving a wider audience of people living in the urban areas They will acquire and develop skills that will be used in their daily work after the end of the project and disseminated among other internal staff members.
2. Enhancement of the European scope of activities and networking through the establishment of consolidated cooperation within the partnership and its evolution into a formal network of organizations committed to the topic.
3. Increasing of ability and expertise for the internal staff members, in the competencies concerning the "migrants inclusion processes management".
4. Effectively international development of LLD and the modernization of its educational offer through European networking with other organizations including both the regular exchange of knowledge/good practices and in the field of E+ Field.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

Training, International Mobility and Networking for Sustainable Organisations

Project Coordinator

Organisation Deutscher Esperanto-Bund e.V.
Address Katzbachstr. 25 , 10965 Berlin , BERLIN , DE
Website www.esperanto.de

Project Information

Identifier 2021-1-DE02-KA122-ADU-000018067
Start Date Dec 1, 2021
End Date May 31, 2023
EC Contribution 33,790 EUR
Topics Overcoming skills mismatch and addressing the needs of the labour market ; Bridging intercultural, intergenerational and social divide ; Digital skills and competences

Project Summary

Background

The organisational priorities of Deutscher Esperanto-Bund e.V. (DEB) are oriented to overcome the issue of skill mismatch among its members.

For this reason, the organisation has a particular commitment in fostering non-vocational training in adult education and in fostering the personal development of volunteers, which is directly correlated with the strengthening of the organisation as a whole.

A need analysis has highlighted the constant need of skill empowerment, especially in international contexts, but also of fostering social inclusion, of networking with other individuals and organisations, and of intercultural competence.

Thanks to this project, DEB intends to empower the skills of its volunteers, teachers and trainers, to foster social inclusion and personal development, to enrich the international connections and networking of the participants, and to raise the quality of volunteering activities, thanks to an improved intercultural education and competence

Objectives

DEB plans to overcome the issue of skill mismatch among its members and to address the following needs:

- to empower the competences and skills of trainers, teachers and volunteers, particularly through the enrichment of their pool of skills, methods and tools;
- to foster the personal development of trainers, teachers and volunteers, especially in terms of self-confidence and social inclusion;
- to enhance cooperation in an international dimension and in a cross-border and intergenerational perspective, thanks to networking with other like-minded organisations;
- to improve the quality of volunteering activities, especially in terms of intercultural awareness and competence.

Linked to these needs, the project objectives are concisely defined as follows:

- Skill Empowerment for Trainers, Teachers and Volunteers
- Personal Development and Social Inclusion
- International Networking with Like-Minded Organisations
- Improved Intercultural Awareness and Competence

Activities

DEB plans to engage its members according to different levels and to diversify the mobility typologies, thus engaging different people in activities on different topics:

Invited experts from Belgium, France, Italy (December 2021-January 2022; December 2022-January 2023): language teaching skills, approaches, methodologies and tools, organisational sustainability, and public relation skills and competence, public speaking skills, equal communication skills, intercultural competence (beginner and advanced level)

Teaching and training assignments (March/April 2022, France; October 2022, Italy): synergy between training and international mobility and training strategy as key elements for organisational growth and sustainability.

Courses and Training Activities: (April 2022, France; May 2022, France; July 2022, Slovakia; August 2022, Italy): language teaching skills, methodological approaches; application of ICT to language training; training seminar on facing intercultural challenges.

Impact

The participants engaged in the project activities are expected to acquire new skills and competences and to strengthen their already owned skills in different improvement areas (main subtopics: educational models, skills, tool, methods; application of ICT to international educational projects; intercultural competence; organisational sustainability).

In terms of personal development, the participants will enhance their self-confidence in international contexts; moreover, they will be more flexible in challenging intercultural environments.

The participants will come in contact with other contexts, characterised by a different culture and background, and at the same time by shared needs. This will consolidate and widen their network of contacts at international level, thus covering the lack of contacts and networking among organisations focused on the same field.

This will provide the basis for exchange and cooperation with other organisations at European level.

Link to project card: [Show project card](#)