

## Holder of the document

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1 Surname(s) Stein	2 Given name(s) Sarah	3 Address (street, number, postcode, town/city, state/country) Mustergasse 19 54321 Musterburg
5 Date of birth dd.mm.yyyy 24.08.1995	6 Nationality(/ies) DE	

## Issuing Organisation

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8 Name of the issuing organisation Richard-von-Weizsäcker-Berufskolleg	9 Europass Mobility Number DE-03-2013/2014---1-5	10 Issuing date dd.mm.yyyy 01.02.2017
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## Sending Partner

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11 Name, Type and Address Richard-von-Weizäcker-Berufskolleg Auf der Geest 2 59348 Lüdinghausen	12 Stamp and/or signature <div style="border: 1px solid black; height: 50px; width: 100%;"></div>
13 Surname(s) and first name(s) of reference person/mentor Zies, Antje	15 Telephone 01234/56789
14 Title / Position EU-Team	16 E-mail polk@bibb.de



## Host Partner

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17 Name, type (faculty, specialisation as appropriate) and address

Zogboerderij De Rietstulp  
8294 PC Mastenbroek (NL) (NL)

18 Stamp and/or signature

19 Surname(s) and given name(s) of reference person / mentor (ECTS subject co-ordinator, as appropriate)

Monique Mentor

22 E-mail

mentor @ecvet.nl

## Description of the Europass Mobility experience

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23 Purpose of the Mobility initiative

Berufliches Praktikum im Rahmen des fachpraktischen Ausbildungsteils

Target degree

Bescheinigung über ein Praktikum im Rahmen der Ausbildung zur staatlich anerkannten Erzieherin

24 Initiative during which the Europass Mobility is completed, if applicable

Programm für Lebenslanges Lernen - Leonardo da Vinci

Real time of stay abroad

27 From dd.mm.yyyy

01.09.2013

28 To dd.mm.yyyy

28.09.2013



## Skills and competences acquired

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### 29a Activities or tasks performed

Activities/Tasks carried out:

- Cooperating with teachers and staff in order to plan and carry out activities for children
- Preparing material and media to carry out activities
- Nursing and Housekeeping
- Organizing one`s tasks regarding the children`s daily routine
- Observing children and recognizing and documenting the strength of the children

### 30a Professional skills and competencies acquired

She is able to

- initiate, structure, accompany and support activities for children under the guidance of a teacher
- apply basic principles of learning
- take into account the child`s development level
- foster the child`s self-sufficiency
- reflect and assess activities, professional performance and learning environment
- engage children in their learning
- abide by previous made agreements
- act in accordance with safety measures and standards of hygiene
- maintain a professional distance
- deal with conflicts
- show respect and appreciations towards children
- establish a trusting and empathic rapport with children
- analyse children`s behavior and document the strength of the children
- carry out tasks in nursing and housekeeping, e.g. support children with personal hygiene, to medicate slight bodily harm and prepare simple warm and cold meals

### 31a Language skills acquired (if not already covered under "professional skills and competencies")

She is able to

- communicate with supervising teachers, parents, staff and in English language
- communicate with children in everyday and routine situations in Dutch language
- make oneself understood and adapt one`s language to suit all participants
- show confidence in discussions

### 32a ICT skills acquired (if not already covered under "professional skills and competencies")

She is able to

- use internet to search for information and keep in contact with tutors (email)
- apply picture processing programs, power point and word processing programs to prepare material and media for the children
- apply word and picture processing for documentation of results



33a Organisational skills and competencies acquired (if not already covered under "professional skills and competencies")

She is able to

- be punctual and reliable
- work independently and cooperate in a team
- react flexible to rapidly varying needs

34a Social skills and competencies acquired (if not already covered under "professional skills and competencies")

She is able to

- adapt to new environments, situations and routines
- socialise with members of the staff and cooperate in a multicultural team
- react flexible to unpredictable requirements
- be friendly even under considerable strain
- show initiative and enthusiasm

35a Other skills and competencies acquired

She is able to

- live independently in a foreign country
- adapt to the traditions, norms and values of a foreign culture

36a Date dd.mm.yyyy

37a Signature of the reference person/mentor

38a Signature of the holder