


Goals of qualification:

Name of the Unit:	Practical Module: Early Education & Youth Welfare in Europe 3		 Alice-Salomon-Schule Berufsbildende Schulen für Gesundheit und Soziales
Reference to the qualification:	Social Care and Education		
Area of work tasks: On-the-job training		EQF-level: 5-6	DQR-level: 6
Description of the Unit: Experience the pedagogical work with the related target group.			
Knowledge	Skills	Competence/ Attitude	
He/she is able to: <ul style="list-style-type: none"> • register the social structure, the requirements and tasks of development of the target group. • illustrate needs and interests of the target group. • describe the structure and the tasks of the social pedagogical institution. • illustrate legal foundations and the conceptual guidelines of the institution as a basic condition for the pedagogical work. • describe pedagogical opportunities for actions in order to create and implement activities with the target group. • illustrate essential elements of the teamwork in his/her institution. 	He/she is able to: <ul style="list-style-type: none"> • recognize requirements of development, needs and interests of the children/ adolescents. • observe and evaluate the behavior of his/her target group. • create a relationship to the children/ adolescents based on educational dimensions that promote the development. • attend all phases of the daily routine of his/her target group and create single parts autonomously. • reflect his/her pedagogical action with the target group based on acquired expert knowledge with the teacher or educator. • reflect his/her professional interest for the social pedagogical field of work. 	He/she is able to: <ul style="list-style-type: none"> • see him-/herself as a partner in the relationship with the children/ adolescents in the pedagogical daily routine. • be open to enhancements of his/her own educational competence. • accept criticism and use it constructively for his/her further pedagogical action. • show an educational action which is shaped by a sense of responsibility, reliability, flexibility and self-dependence. 	

Additional information:

reference level CHILDREN/ ADOLESCENTS and THEIR FAMILIES

- Get to know children/ adolescents and their living conditions
- Explore the duty and range of responsibilities of an educator
- Understand the conception/approach of the institution
- Notice the needs of individual children/ adolescents
- Observe and (firstly) assess the behavior of individual children/ adolescents respectively of a subgroup
- Attend and reflect the single phases of the daily routine of the institution
- Take over subtasks self-dependent after a prior consultation with the staff

reference level TEAM

- Get to know institution and staff
- Participation at case conferences and staff meetings

reference level COMMUNITY

- Get to know the social surrounding/ environment of the institution

reference level VOCATIONAL TRAINING

- Notice and reflect own mental state by setting up relationships
- Reflect and illustrate the own professional interest of the further training in the social pedagogical field of work

The grade for the module "Early Education & Youth Welfare in Europe 2" is composed of:

- 60% performance at the practical training in the institution in Europe
- 40% expert talk & presentation