Field of action Working in the laboratory						
Learning outcome unit	5b - Chromatographically separating and analysing substances (HPLC, gas chromatography)				CRED	CHEM
EQF level		Competence level A: EQF level 3 Competence level B: EQF level 4 Competence level C: EQF level 5			LEE 5b	
Relations to BG		CZ DE			IT	SK
national qualifications				Chemical laboratory technician	Lyceum, biochemical technician	
			Learning out	comes		
Competence <sup>1</sup>			Skills		Knowledge	
Competence level A (EQF level 3)  - analyses substances in mixtures chromatographically by using the standard methods (HPLC, gas chromatography) and adapts these methods to the given conditions		-	<ul> <li>accepts orders for chromatographically separating and analysing substances and plans all further processing steps until supplying the result</li> <li>selects methods, respective laboratory equipment and necessary chemicals (solvents) depending on the property/structure of the substances and handles them accurately, carefully and expertly</li> <li>evaluates results and calculates respective values</li> <li>prepares and evaluates the analysis expertly (corresponds to competence of learning outcome 1 and 2)</li> </ul>		<ul> <li>knows substances (properties, structure, R/S statements)</li> <li>knows respective methods (knows steps of action)</li> <li>knows respective equipment/apparatuses and their functioning/ operation</li> </ul>	
Competence level B:  (EQF level 4)  - deals with problems typical for the methods		<ul> <li>analyses the problem, develops solution approaches by applying specialist knowledge and decides how to solve the problem</li> <li>reflects on whether the problem was actually solved</li> </ul>			<ul> <li>knows dependence of values to be measured on environment conditions (temperature, pressure)</li> <li>knows reactions which the methods are based on</li> </ul>	
Competence level C: (EQF level 5)  - optimises methods a context in cooperation team	·	-	works as part of the to involved in the work process the work process communicates with of scientific and technology (application of special about the work process).	rocess and thus ss forward thers about ogical content ist knowledge) and	<ul> <li>knows structural characteristics of a material which are responsible for its properties</li> <li>knows relationship between measurand (retention time, peak height/area) and determinant (substance identification, substance concentration)</li> <li>knows relationship between the fundamental analytical principle and the substance identification</li> </ul>	

<sup>&</sup>lt;sup>1</sup> The competence levels build upon each other.

Field of action		Working in the la					
Learning outcome unit		atographically sep ances (HPLC, gas c	arating and analysing hromatography)	LEE 5b			
Countries	BG	cz	DE	IT	SK		
Which CREDCHEM learning place offers the learning outcome unit?			Saxon Education Company for Environmental Protection and Chemical Occupations Dresden Itd.	ITAS Scalcerle			
How many learners can be admitted?			3-4	12			
At which competence level is the learning outcome unit offered?			A, B	A, B			
In which language is the mobility taught?			English/German	English			
Which methods are used?		HPLC Gas chromato	HPLC Gas chromatography				
The following occupat analysed in preparing		hich can also be use	ed for imparting the learni	ng outcomes) have	been exemplarily		
none							
The following examination tasks were designed for the competence levels indicated: Competence							
none							

<sup>&</sup>lt;sup>2</sup> Occupational and examination tasks can be downloaded at www.credchem.eu.