


Unit of learning outcomes:	Unit 8: The inventory control system as a tool to control the supply chain		
Qualification to be achieved:	Verkaufsberufe im Einzelhandel: Kaufmann/-frau im Einzelhandel, Verkäufer/-in, Drogist/-in, Buchhändler/-in, Musikfachhändler/-in (DE) Retail sector: Management assistants for retail services, Sales assistants, Chemists, Booksellers, Specialist retail assistant for the music branch (UK)		
Area of work tasks:	EQF-Level: 4	DQR-Level: 4	
Additional unit of learning outcomes: yes <input type="checkbox"/> no <input type="checkbox"/>			
Description of unit: Use the inventory control system as tool to control the flow of goods and give advice to the different departments			
Knowledge	Skills	Competence	
He/ She knows: <ul style="list-style-type: none"> • the reason for and different methods of taking inventory • the different warehouse key figures • the different features and functions of the inventory control system • the supply chain • the technical language used in sales and supply 	He/ She is able to: <ul style="list-style-type: none"> • support the daily routines of the sales and supply • take the daily inventory and correct the data of the inventory control system if necessary • check the automatically outgoing orders for correctness and initiate appropriate actions if the availability of the goods for the customers is threatened • analyse the data of the daily inventory and the warehouse figures, suggest appropriate actions for improvement • support the sales departments with planning and implementation of sales activities regarding ordering and availability checks • give any information necessary to the sales departments to secure the availability of the goods 	He/ She is able to: <ul style="list-style-type: none"> • independently and responsibly use the inventory control system as tool to control the flow of goods • answer supply related questions of the sales departments • independently and responsibly recognize and resolve communication difficulties caused by cultural , linguistic and contextual factors 	

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	<ul style="list-style-type: none">• work in a team with colleagues of different cultures• support and assist colleagues under difficult working conditions• consider and justify his/her conduct in the shop• react flexibly to new situations	
<p>Additional information: The learning outcomes the learner achieved and demonstrated during the mobility phase are assessed with an evaluation sheet (observation form).</p>		
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Evaluation of the tasks mutually agreed on Unit 8: The inventory control system as a tool to control the supply chain			
Partial tasks: Please mark the parts of the fulfilled learning outcomes with the level reached.	<u>Level of competence</u> 0 = underperforming 1 = meeting expectations 2 = high performing		
A: Knowledge			
He/ She knows:	Student	Teacher	Company Representative
the reason for and different methods of taking inventory			
the different warehouse key figures			
the different features and functions of the inventory control system			
the supply chain			
the technical language used in sales and supply			

Evaluation of the tasks mutually agreed on Unit 8: The inventory control system as a tool to control the supply chain			
Partial tasks:	Level of competence		
Please mark the parts of the fulfilled learning outcomes with the level reached.	0 = underperforming 1 = meeting expectations 2 = high performing		
B: Skills			
He/ She is able to:	Student	Teacher	Company Representative
support the daily routines of the sales and supply			
take the daily inventory and correct the data of the inventory control system if necessary			
check the automatically outgoing orders for correctness and initiate appropriate actions if the availability of the goods for the customers is threatened			
analyse the data of the daily inventory and the warehouse figures, suggest appropriate actions for improvement			
support the sales departments with planning and implementation of sales activities regarding ordering and availability checks			
give any information necessary to the sales departments to secure the availability of the goods			

Evaluation of the tasks mutually agreed on Unit 8: The inventory control system as a tool to control the supply chain			
Partial tasks: Please mark the parts of the fulfilled learning outcomes with the level reached.	Level of competence 0 = underperforming 1 = meeting expectations 2 = high performing		
C: Competence			
He/ She is able to:	Student	Teacher	Company Representative
independently and responsibly use the inventory control system as tool to control the flow of goods			
answer supply related questions of the sales departments			
independently and responsibly recognize and resolve communication difficulties caused by cultural , linguistic and contextual factors			

C: Competence (continued):				
Please mark the following areas of competence with your initials when they are fulfilled. The fulfilment is not graded. <i>Please initial the following competences when they have been reached.</i>		Student	Teacher	Company Representative
Social competence	independently supports colleagues accordingly and in order to relieve them			
Problem-solving competence	solves problems independently and business-oriented			
Communication competence/ Intercultural competence	conducts "small talk" professionally in the target language			
	uses technical jargon and gives specific information in the target language			
	reacts appropriately to regional accents			
	solves linguistically challenging situations			
	reacts appropriately to cultural differences			
Ability to work in a team	works in a team appropriately			
Independence	acquires specialized knowledge independently			
	considers and justifies his/her own action and behaviour			
Flexibility	reacts flexibly to new situations			
	harmonizes customer's and firm's interests according to the situation			

Evaluation of the tasks mutually agreed on

Additional comments:

Name of the assessor

Signature:

Place and date: