ECVET for geographical mobility

<table>
<thead>
<tr>
<th>Title of the Unit:</th>
<th>Pedagogical actions in early years and primary education</th>
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<tbody>
<tr>
<td>Reference to the qualification:</td>
<td>Staatlich anerkannte/r Erzieher/in mit dem Schwerpunkt Jugend- und Heimerziehung</td>
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<td>State-approved child care worker with emphasis on residential care and children welfare institutions.</td>
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<td>EQF-Level:</td>
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<td>NQF-Level:</td>
<td>6</td>
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Description of the Unit:
The apprentice is able to get accustomed and to catch on to the daily routine of an early years education centre. Furthermore the apprentice is able to pedagogically accompany the recipients and to take over particular tasks.

Learning outcomes
He/she is able:

- to identify, to describe and to analyse the field of work
- to name the requirements and tasks in the centre and to independently ask unanswered questions and in the process to identify the regulations, safety measures and hygiene standards of centre and to follow these on one's own responsibility
- to attend and to realise different supervision situations and education settings while adequately including the recipients (Example situations: taking meals, dressing and undressing, free play time, use of the lavatories, designing and keeping workplace in order)
- to ascertain and to independently perform nursing and domestic tasks (Example tasks: to support children with their personal hygiene, to treat small injuries, to prepare warm and cold meals)
- to coordinate pedagogical and organisational questions and tasks with employees and their instructor and to keep these agreements
- to competently attend the entire group during an activity to initiate reasonable and interesting activities for the recipients (Examples: read picture books, play music with children, to accompany movement play)
- to self-dependently acquire new subject matter, methods and media for educational promotion and to apply these

Assessment of learning outcomes:
To capture the outcomes of the unit a standardized and competence-oriented evaluation sheet is applied, a self-reflection meeting is carried out and a final internship report is handed in.

Complementary information:
Educational framework: Internship in the 1st year of the vocational training takes place in early years education (age group 0-6 years), Duration 4 to 5 weeks.
The theoretical contents and preparation of the 1st internship are embedded in the curriculum and are thematically covered in the following subjects:
- Didactics and methodology
ECVET for geographical mobility

- Kindergarten/after-school care
- Developmental psychology
- Sociology
- Intercultural pedagogy

Developed by:
Katholische Fachschule für Sozialwesen der Fachrichtung Jugend- und Heimerziehung Stuttgart
Institut für soziale Berufe Stuttgart gGmbH (Schulträger)

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