ECVET for geographical mobility

<table>
<thead>
<tr>
<th>Title of the Unit:</th>
<th>Planning, realisation and reflection of an educational offer</th>
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<tbody>
<tr>
<td>Reference to the qualification:</td>
<td>Staatlich anerkannte/r Erzieher/in mit dem Schwerpunkt Jugend- und Heimerziehung</td>
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<td>EQF-Level:</td>
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<td>NQF-Level:</td>
<td>6</td>
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Description of the Unit:
The apprentice is able to plan and to realise an educational offer for recipients in the age between 2 and 6 years and in doing so to define pedagogical goals. Furthermore the apprentice is able to reflect the performed offer using a theoretical guiding.

Learning outcomes
He/she is able:

- to independently choose a subject for their educational offer out of the work-field of early years education and to independently realise the offer
- to define pedagogical goals of the educational offer and to phrase these according to the conceptual guidelines
- to describe the entire group as well as the chosen group (for the educational offer) and to give pedagogical reasons for choosing the recipients
- to take the circumstances of the facility into account and to prepare the arrangement of the room for the educational offer in good time
- to motivate the recipients of the educational offer
- to recognize the need for support and to provide appropriate assistance
- to react flexible and solution-oriented to planned and unplanned situation during the educational offer and if necessary to modify goals and procedures according to the situation
- to represent the experienced educational offer neutral and using a theoretical guiding
- to evaluate the goals and to identify the reasons for achieving or not achieving the goals
- to assess the procedures and the applied media and materials
- to analyse the communication and activities of the recipients
- to reflect one’s own behaviour and role and to detect own strengths and weaknesses

Assessment of learning outcomes:
To capture the outcomes of the unit a standardized and competence-oriented evaluation sheet is applied, a self-reflection meeting is carried out and a final internship report is handed in.
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Complementary information:
Education framework: Internship in the 1st year of the vocational training takes place in early years education (age group 0-6 years), Duration 4 to 5 weeks. The theoretical contents and preparation of the 1st internship are embedded in the curriculum and are thematically covered in the following subjects:
- Didactics and methodology
- Kindergarten/after-school care
- Developmental psychology
- Sociology
- Intercultural pedagogics

Developed by:
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Institut für soziale Berufe Stuttgart gGmbH (Schulträger)

www.ecvet-info.de (version December 2015)